

PRELIMINARY PROGRAMME OVERVIEW

| WEDNESDAY   9 SEPTEMBER 2026 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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|                              | Concert Hall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Landsdowne room                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Dodders Hall 5A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Dodders Hall 5B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 08:00–09:00                  | REGISTRATION + MORNING COFFEE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 09:00–09:25                  | CONFERENCE OPENING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 09:25–10:40                  | <div>PLENARY KEY SESSION 1: SUSTAINING PREVENTION &amp; TREATMENT: PERSON-CENTRED PU CARE ACROSS THE LIFESPAN</div> <div><ul style="list-style-type: none"><li>ONE CONDITION, MANY PATHWAYS: PRESSURE ULCERS ACROSS LIFE, HEALTH, AND CARE CONTEXTS; <i>Zena Moore, Ireland</i></li><li>MANAGING COMPLEXITY THROUGH COLLABORATION: BUILDING SUSTAINABLE, PERSON-CENTRED PRESSURE ULCER CARE; <i>Dimitri Beeckman, Belgium</i></li><li>TEAMWORK MAKES THE DREAMWORK: EXPLORING TEAM PERFORMANCE IN PRESSURE ULCERATION CARE; <i>Alison Porter Armstrong, United Kingdom</i></li></ul></div>                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 10:40–10:50                  | SHORT BREAK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 10:50–12:00                  | <div>KEY SESSION 2: SUSTAINING RESEARCH ON PU PREVENTION AND TREATMENT</div> <div><ul style="list-style-type: none"><li>FUNDING PRESSURE ULCER RESEARCH IS ESSENTIAL FOR SUSTAINABILITY; <i>Declan Patton, Ireland</i></li><li>ADVANCED BIOMATERIALS FOR CHRONIC WOUND REPAIR; <i>Fergal O'Brien, Ireland</i></li><li>TISSUE STRAINS COMPUTATION WITH BIOMECHANICAL MODELS TO PREVENT PRESSURE ULCERS; <i>Yohan Payan, France</i></li></ul></div>                                                                                                                                                                                                             | <div>KEY SESSION 3: SUSTAINING PU PREVENTION AND TREATMENT IN CRITICAL CARE SETTINGS</div> <div><ul style="list-style-type: none"><li>PRESSURE ULCER MANAGEMENT IN EMERGENCY DEPARTMENT; <i>Pedro Sardo, Portugal</i></li><li>HARMONISING PRESSURE ULCER OUTCOME MEASUREMENT IN CRITICAL CARE: NEXT STEPS. THE SAFE-ICU EUROPEAN RESEARCH NETWORK (SAFE-ICU COST ACTION CA24107); <i>Natalie McEvoy, Ireland</i></li><li>GLOBAL PREVALENCE OF PRESSURE INJURIES: PAST EVIDENCE AND FUTURE DIRECTIONS (SAFE-ICU COST ACTION CA24107); <i>Pierre-Yves Blanchard, France</i></li></ul></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <div>FREE PAPER SESSION 1: LONG TERM &amp; GERIATRIC CARE</div> <div><ul style="list-style-type: none"><li>KINAESTHETICS TO PROMOTE MOBILITY IN CARE RECIPIENTS: EVALUATION OF THE CLINICAL EFFECTIVENESS; <i>Katrin Balzer, Germany</i></li><li>IMPACT OF AN INPATIENT GERIATRIC CONSULTATION TEAM ON PRESSURE ULCERS IN HOSPITALIZED OLDER ADULTS; <i>Alfred Quillon, France</i></li><li>COMPARISON OF TWO SKIN PROTECTION REGIMES FOR THE PREVENTION OF INCONTINENCE-ASSOCIATED DERMATITIS; <i>Bettina Völzer, Germany</i></li><li>NURSING HOME RESIDENTS' EXPERIENCES OF INCONTINENCE CARE AND INCONTINENCE-ASSOCIATED DERMATITIS PREVENTION; <i>Nils Ohde, Germany</i></li><li>BETWEEN RESPONSIBILITY AND DELEGATION: NURSES' EXPERIENCES OF PRESSURE ULCER PREVENTION; <i>Camilla Leerskov Soerensen, Denmark</i></li><li>EVALUATION OF A UNIVERSAL SIZED OFFLOADING BOOT FOR FOOT PRESSURE DAMAGE PREVENTION: A 100 PATIENT EVALUATION; <i>Heather Hodgson, United Kingdom</i></li></ul></div>                                                                                                       | <div>EPUPAP WORKSHOP 1: THE WHY, THE HOW AND THE JOURNEY: OUR EXPERIENCE WITH PATIENT AND PUBLIC PARTNERSHIPS FOR PRESSURE SORE PREVENTION</div> <div><i>Organized by Hannah Wilson; Speakers: Declan Naughton, Joe Bowden, Diarmuid Corry, Damien Nee, Hannah Wilson, Aglecia Budri, Liane Teixeira, Sorcha Byrne, and Didi Moor</i></div> <div>This workshop explores the impact of PUs through lived experience, highlights approaches to patient and public involvement (PPI), and shares insights. It will also examine how partnerships between patients, care partners, researchers, healthcare professionals, and industry can drive progress.</div> |
| 12:00–12:45                  | LUNCH BREAK, EXHIBITION, MEET THE EXPERT NETWORKING EVENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 12:45–13:30                  | PARALLEL POSTER PRESENTATION TOURS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 13:30–15:00                  | INDUSTRY SYMPOSIUM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | INDUSTRY SYMPOSIUM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | FLASH PRESENTATIONS OF SHORT LISTED SCIENTIFIC POSTERS 1 (13:30–14:30)<br>EPUPAP Forum (Exhibition)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 15:00–15:10                  | SHORT BREAK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 15:10–16:25                  | <div>KEY SESSION 4: SUSTAINING PU PREVENTION AND TREATMENT IN THE SPINAL CORD INJURY COMMUNITY</div> <div><ul style="list-style-type: none"><li>PREVENT, DETECT, ACT: ADVANCING PRESSURE INJURY PREVENTION AND TREATMENT IN THE SCI COMMUNITY; <i>Knaerke Soegaard, Denmark</i></li><li>STOPPING THE SPIRAL: STRENGTHENING CLINICAL CARE TO PREVENT PRESSURE ULCER COMPLICATIONS; <i>Srinivasa Budithi, United Kingdom</i></li><li>EFFECTIVE PARTNERSHIPS FOR PRESSURE ULCER PREVENTION AND TREATMENT: IN CONVERSATION WITH AN EXPERT WITH LIVED EXPERIENCE OF SPINAL CORD INJURY; <i>Hannah Wilson, Ireland and Declan Naughton, Ireland</i></li></ul></div> | <div>EPUPAP EXPERIENCED AND EARLY CAREER INVESTIGATOR AWARD PRESENTATION &amp; PRESENTATION OF EPUPAP FUNDED RESEARCH PROJECTS</div> <div>EPUPAP EXPERIENCED INVESTIGATOR: <i>Zena Moore, Ireland</i><br/>EPUPAP EARLY CAREER INVESTIGATOR: <i>Ayşe Silanur Demir-Üçtepe, Turkey</i></div> <div>EPUPAP FUNDED RESEARCH PROJECTS:</div> <div><ul style="list-style-type: none"><li>INFLUENCE OF TEMPERATURE ON THE KINETIC COEFFICIENT OF FRICTION AT THE HEEL IN SPINAL CORD INJURED; <i>Ralph Gordon, United Kingdom</i></li><li>QUANTIFYING CHANGES IN SOFT TISSUE MORPHOLOGY AND MECHANICAL PROPERTIES WITH AGEING; <i>Alfred Quillon, France</i></li><li>TELEMEDICINE FOLLOW-UP IN PREVENTION OF PRESSURE INJURY RECURRENCE AFTER FLAP SURGERY- A REALIST EVALUATION; <i>Anne Selsjord, Norway</i></li></ul></div>                                                                                                                                                                                                                                                                                                 | <div>FREE PAPER SESSION 2: PATIENT SAFETY, QUALITY OF CARE AND POLICY</div> <div><ul style="list-style-type: none"><li>PRESSURE ULCER PREVALENCE IN GHANA: A CROSS-SECTIONAL SURVEY; <i>Richard Owusu, Ireland</i></li><li>INCIDENCE OF PRESSURE ULCERS IN LONG TERM HOSPITALISATION FACILITIES - DEVELOPMENT OF NATIONWIDE QUALITY MESURMENT AND FIRST RESULTS.; <i>Michael Kuniavsky, Israel</i></li><li>PRESSURE ULCERS IN INCIDENT REPORTS - A MULTICENTER STUDY IN SWEDEN; <i>Anna Lindgren Rask, Sweden</i></li><li>INTER-RATER RELIABILITY BETWEEN REGISTERED NURSES AND ASSISTANT NURSES WHEN USING PURPOSE T; <i>Ulrika Kallmann, Sweden</i></li><li>BEPU2025: A UNIFORM RISK ASSESSMENT FOR PRESSURE ULCER PREVENTION IN FLANDERS (BELGIUM); <i>Magali Nys, Belgium</i></li><li>SAME INJURY, DIFFERENT STAGE? PRESSURE INJURY STAGING ACROSS CLINICAL AND REPORTING FRAMEWORKS; <i>Suzanne Kapp, Australia</i></li><li>IMPROVING COMPLIANCE WITH PRESSURE ULCER PREVENTION BUNDLES USING THE ASKING FRAMEWORK: A PRE- POST QUALITY IMPROVEMENT STUDY; <i>Maree Healy, Ireland</i></li></ul></div> | <div>EPUPAP WORKSHOP 2: PRESSURE ULCERS IN INTENSIVE CARE UNITS – SAFE ICU COST ACTION (CA24107)</div> <div><i>Organized by Natalie McEvoy and Pierre-Yves Blanchard</i></div> <div>This interactive workshop will focus on the tools and frameworks used for risk assessment, with particular attention to their consistency, availability, and applicability across different European contexts.</div>                                                                                                                                                                                                                                                     |
| 16:25–17:00                  | COFFEE BREAK, EXHIBITION AND POSTER VIEWING<br>PRODUCT DEMO FLASH PRESENTATIONS (EPUPAP FORUM)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 17:00–18:15                  | PANEL DISCUSSION: SUSTAINING PATIENT AND PUBLIC INVOLVEMENT (PPI): ENHANCING PRESSURE ULCER PREVENTION AND TREATMENT THROUGH THE INCLUSION OF PATIENT EXPERTS. OPPORTUNITIES, CHALLENGES, AND FUTURE DIRECTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div>FREE PAPER SESSION 3: FUNDAMENTAL SCIENCE &amp; BIOENGINEERING</div> <div><ul style="list-style-type: none"><li>A MOISTURE-RESPONSIVE FRICTIONAL AND THERMAL ADAPTABLE DRESSING: IMPLICATIONS FOR PRESSURE ULCER PREVENTION; <i>Amit Gefen, Israel</i></li><li>BIOMECHANICAL MODELING OF SOFT TISSUE-FILLING MATERIAL INTERACTIONS IN SACRAL PRESSURE ULCERS; <i>Coraline Staub-Milants, France</i></li><li>PRESSURE-INDUCED CHANGES IN SOFT TISSUE OXYGENATION AT SOFT AND BONY SITES: TOWARD PERSONALISED PRESSURE ULCER PREVENTION; <i>Justin K. M. Wyss, Canada</i></li><li>FEASIBILITY OF NEAR-INFRARED SPECTROSCOPY FOR OBJECTIVE CLASSIFICATION OF STAGE 1 PRESSURE ULCERS; <i>Geert van Kollenburg, the Netherlands</i></li><li>POSITIONING DEVICES: EVOLUTION OF IMPROVED PRESSURE REDUCING PROPERTIES; <i>Duncan Bain, United Kingdom</i></li><li>THERAPEUTIC WOUND AND SKIN CLEANSING: EVIDENCE BASED GUIDANCE; <i>Paulo Alves, Portugal</i></li><li>IS TRANSEPIDERMAL WATER LOSS A SUSTAINABLE MARKER FOR PRESSURE INJURY PREVENTION? A SYSTEMATIC REVIEW; <i>Tuğba Erdem, Turkey</i></li></ul></div> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 18:30                        | WELCOME RECEPTION (EXHIBITION HALL, RDS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

# PRELIMINARY PROGRAMME OVERVIEW

| THURSDAY   10 SEPTEMBER 2026 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|                              | Concert Hall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Landsdowne room                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Dodders Hall 5A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Dodders Hall 5B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 08:30–09:30                  | <div><b>KEY SESSION 5: SUSTAINING PU PREVENTION AND TREATMENT IN DIFFERING SKIN TYPES</b></div> <div><ul style="list-style-type: none"><li>IS DRY SKIN A RISK FACTOR FOR PRESSURE ULCERATION?; <i>Jan Kottner, Germany</i></li><li>ADDRESSING INEQUITIES IN EARLY PRESSURE INJURY IDENTIFICATION IN PEOPLE WITH DARK SKIN TONES: COMMUNITY PERSPECTIVES; <i>Neesha Oozager Gunowa, United Kingdom</i></li><li>SOFT-TISSUE DEFORMATION UNDER WEARABLE DEVICES: EFFECTS OF DEVICE GEOMETRY AND PERSON-SPECIFIC TISSUE BIOMECHANICS VARIABILITY; <i>Daphne Weihs, Israel</i></li></ul></div>                                                                                                                                                       | <div><b>EPUAP - EWMA JOINT SESSION</b></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <div><b>FREE PAPER SESSION 4: SURGERY &amp; CRITICAL CARE</b></div> <div><ul style="list-style-type: none"><li>FROM RISK TO PREVENTION: A RAPID UMBRELLA REVIEW OF PERIOPERATIVE PRESSURE INJURIES IN THE OPERATING ROOM; <i>Giulia Zamuner, Italy</i></li><li>RISK FACTORS FOR PRESSURE ULCER DEVELOPMENT AMONG ADULTS UNDERGOING SURGERY: A SYSTEMATIC REVIEW; <i>Sadie Badrie, United Kingdom</i></li><li>PREVENTION OF PRESSURE INJURIES IN PRONE POSITION DURING SURGERY: PRELIMINARY RESULTS OF A RCT (PRONOR); <i>Tânia Manuel, Portugal</i></li><li>TENOTOMY RESULTS OF A BICENTRIC STUDY; <i>Tereza Didicova, Czech Republic</i></li><li>BEYOND THE INCIDENT FORM: WHEN PATHOPHYSIOLOGY MATTERS IN HAPI ATTRIBUTION IN CRITICAL CARE; <i>Irena Pukiova, United Kingdom</i></li><li>COST-EFFECTIVENESS OF A PRESSURE INJURY PREVENTION CARE BUNDLE IN CRITICAL CARE: A RANDOMIZED CONTROLLED TRIAL; <i>Ayşe Silanur Demir-Üçtepe, Turkey</i></li></ul></div>                                                                                                                                       | <div><b>EPUAP WORKSHOP 3: REPOSITIONING (EXHIBITION AREA)</b></div> <div><i>Organized by Aglecia Budri and Pete Worsley</i></div> <div>This repositioning workshop provides a practical overview of key strategies for preventing pressure ulcers. It begins with a short introduction to core concepts, including bed and seated repositioning, guideline recommendations, and the impact of pressure, shear, and friction.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 09:30–10:10                  | COFFEE BREAK, EXHIBITION & POSTER VIEWING<br><b>PRODUCT DEMO FLASH PRESENTATIONS (EPUAP FORUM)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 10:10–11:10                  | <div><b>KEY SESSION 6: SUSTAINING ULCER CARE: COMMONALITIES WITH VLU AND DFU</b></div> <div><ul style="list-style-type: none"><li>SHARED MECHANISMS IN VENOUS LEG ULCERS AND DIABETIC FOOT ULCERS: TOWARDS AN INTEGRATED CARE MODEL; <i>Bérengère Fromy, France</i></li><li>WHICH CAME FIRST - THE DIABETES OR THE PRESSURE?; <i>Pauline Wilson, Ireland</i></li><li>TAILORED TREATMENT AND PATIENT CHARACTERIZATION: INSIGHTS INTO MANAGING DFU AND VLU; <i>Britt Hansen, Denmark</i></li></ul></div>                                                                                                                                                                                                                                          | <div><b>INDUSTRY SYMPOSIUM (10:00–11:15)</b></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div><b>INDUSTRY WORKSHOP</b></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <div><b>FREE PAPER SESSION 5: COMPLEX &amp; END OF LIFE CARE</b></div> <div><ul style="list-style-type: none"><li>PRESSURE INJURIES AT END-OF-LIFE: A SCOPING REVIEW EXPLORING PREVALENCE, PATHOPHYSIOLOGY AND CLASSIFICATION TO INFORM PREVENTION AND CARE PRACTICES; <i>Pinar Avsar, Ireland</i></li><li>HEEL AND FOOT PRESSURE INJURIES IN THE INTENSIVE CARE UNIT (ICU) DURING END-OF-LIFE CARE: A SCOPING REVIEW OF PREVALENCE AND PREVENTION PRACTICES; <i>Hanife Durgun, Turkey</i></li><li>TRANSLATION AND CULTURAL ADAPTATION OF AN END-OF-LIFE WOUND ASSESSMENT TOOL: A JOINT INITIATIVE IN ITALY; <i>Biagio Nicolosi, Italy</i></li><li>ETIOLOGY OF SEPSIS IN HOSPITALIZED PATIENTS WITH STAGE 3 OR 4 PRESSURE ULCERS; <i>Holly Kirkland-Kyhn, United States of America</i></li></ul></div>                                                                                                                                                                                                                                                                                                                                                                                      |
| 11:10–11:20                  | SHORT BREAK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 11:20–12:20                  | <div><b>KEY SESSION 7: SUSTAINING PRE-CLINICAL RESEARCH FOR PU PREVENTION AND TREATMENT</b></div> <div><ul style="list-style-type: none"><li>FROM IN VITRO TO IN VIVO MODELS: TRANSLATING RESEARCH INTO CLINICAL PRESSURE INJURY STUDIES; <i>Dominique Sigauda Roussel, France</i></li><li>DECODING TISSUE DAMAGE: A MULTISCALE DIGITAL TWIN APPROACH TO PRESSURE ULCER PREVENTION; <i>Pierre-Yves Rohan, France</i></li><li>LIVING TOGETHER: THE ECOLOGY OF POLYMICROBIAL BIOFILMS IN CHRONIC WOUNDS AND NEW INSIGHTS FROM 3D BIOPRINT MODELS; <i>Veronika Holá, Czech Republic</i></li></ul></div>                                                                                                                                            | <div><b>INDUSTRY SYMPOSIUM (11:30–12:45)</b></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <div><b>FREE PAPER SESSION 6: IMPLEMENTATION OF SCIENCE &amp; EDUCATION</b></div> <div><ul style="list-style-type: none"><li>A MULTICENTER CROSS-SECTIONAL STUDY OF NURSES' KNOWLEDGE ON PRESSURE ULCERS IN HOSPITALS IN CROATIA; <i>Ana Žepina Puzić, Croatia</i></li><li>KNOWLEDGE ON PRESSURE ULCER PREVENTION: PSYCHOMETRIC VALIDATION OF THE PUKAT 2.0 FOR BRAZIL; <i>Aglecia Budri, Ireland</i></li><li>EVALUATION OF HEALTHCARE PROFESSIONALS' KNOWLEDGE OF PRESSURE ULCERS AND THE EFFECTIVENESS OF AN EDUCATIONAL INTERVENTION; <i>Áine Curtis, Ireland</i></li><li>A DELPHI STUDY TO IDENTIFY A CORE OUTCOME SET FOR PRESSURE ULCER EDUCATION RESEARCH FOR HEALTH CARE PROFESSIONALS; <i>Kelly-Anne O'Callaghan, Ireland</i></li><li>DEVELOPING A DECISION AID FOR PRESSURE INJURY PREVENTION IN MEDICAL-SURGICAL HOSPITAL SETTINGS; <i>Jake McMahon, Australia</i></li></ul></div>                                                                                                                                                                                                              | <div><b>EPUAP WORKSHOP 4: HOW TO IMPLEMENT CLINICAL PRACTICE GUIDELINES?</b></div> <div><i>Organized by Jan Kottner; Speakers: Zena Moore, Pinar Avsar, Katrin Balzer, Jan Kottner</i></div> <div>For many years, EPUAP has supported the development of the International Prevention and Treatment of PU Clinical Practice Guideline. While these guidelines inform clinical decision-making, they must be implemented to improve care and outcomes. This workshop will explore strategies for translating guideline into clinical practice.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 12:20–13:30                  | LUNCH BREAK, EXHIBITION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <div><b>EPUAP GENERAL ASSEMBLY (12:45–13:30)</b></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 13:30–15:00                  | <b>INDUSTRY SYMPOSIUM</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>INDUSTRY SYMPOSIUM</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <div><b>FLASH PRESENTATIONS OF SHORT LISTED SCIENTIFIC POSTERS 2 (13:30–14:30)</b></div> <div>EPUAP Forum (Exhibition)</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 15:00–15:10                  | SHORT BREAK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 15:10–16:25                  | <div><b>KEY SESSION 8: SUSTAINABLE PRODUCT DESIGN AND MEDICAL INNOVATION FOR PU PREVENTION AND TREATMENT</b></div> <div><ul style="list-style-type: none"><li>INNOVATIONS IN DEVICE MATERIALS TO PROTECT SKIN HEALTH; <i>Pete Worsley, United Kingdom</i></li><li>INNOVATING MEDICAL DEVICE DESIGN AND APPLICATION TO PREVENT PRESSURE ULCERS; <i>Silvia Caggiari, United Kingdom</i></li><li>CHOOSING THE RIGHT SUPPORT SURFACE: WHAT MATTERS MOST; <i>David Brienza and Michele Deppisch, United States</i></li><li>CO-CREATING THE FUTURE OF SMART WOUND DRESSINGS: MAPPING SENSOR TECHNOLOGIES THROUGH LITERATURE AND STAKEHOLDER INSIGHTS; <i>Anika Fourie, Belgium</i></li></ul></div>                                                    | <div><b>KEY SESSION 9: SUSTAINING PU PREVENTION AND TREATMENT IN THE COMMUNITY</b></div> <div><ul style="list-style-type: none"><li>A PARTICIPATORY APPROACH TO DEVELOP AND EVALUATE A PRESSURE ULCER PREVENTION RESOURCE FOR PEOPLE WITH LONG-TERM NEUROLOGICAL CONDITIONS; <i>Susanne Coleman, United Kingdom</i></li><li>NURSE LED NUTRITIONAL SCREENING AND NUTRITIONAL CARE PATHWAYS FOR HARD TO HEAL WOUNDS; <i>Evelyn Walsh, Ireland</i></li><li>MY HOUSE, MY RULES; <i>Emer Shanley, Ireland</i></li><li>MULTIDISCIPLINARY CARE AND PATIENT INVOLVEMENT IN PRESSURE INJURY PREVENTION; <i>Mette Lange and Mette Gorell Riis, Denmark</i></li></ul></div> | <div><b>INDUSTRY WORKSHOP (15:10–16:10)</b></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <div><b>FREE PAPER SESSION 7: INTENSIVE CARE</b></div> <div><ul style="list-style-type: none"><li>ICU PRESSURE ULCER POINT PREVALENCE IN A NORTHERN ITALIAN UNIVERSITY HOSPITAL: A 13-YEAR RETROSPECTIVE ANALYSIS; <i>Federico Fonda, Italy</i></li><li>AN EXPLORATION OF THE KEY DETERMINANTS OF MEDICAL DEVICERELATED PRESSURE INJURY AMONG ADULT PATIENTS IN INTENSIVE CARE UNITS IN THE KINGDOM OF SAUDI ARABIA; <i>Hind Mohammed Alassaf, United Kingdom</i></li><li>INCONTINENCE-ASSOCIATED DERMATITIS PREVENTION IN INTENSIVE CARE UNITS: A SCOPING REVIEW; <i>Pedro Sardo, Portugal</i></li><li>ASSESSING KNOWLEDGE GAPS IN PRESSURE INJURY PREVENTION AMONG ICU NURSES: A MULTICENTRE STUDY USING A CONTEXT-SPECIFIC APPROACH; <i>Sofia Vieira, Portugal</i></li><li>PRESSURE INJURY PREVENTION AND PRACTICE IMPROVEMENTS IN NURSING (ICU) STUDY: A REALIST EVALUATION; <i>Jenny Sim, Australia</i></li><li>IMPLEMENTATION OF THE CARREE FRAMEWORK TO REDUCE MDRPU IN THE ICU; <i>Dian Rachel Torres, United Kingdom</i></li><li>SUSTAINING PRESSURE ULCER PREVENTION IN CRITICAL CARE: REAL-WORLD IMPACT OF TURN-ASSIST TECHNOLOGY; <i>Chin Wen Shiao, Taiwan</i></li></ul></div> |
| 16:25–16:55                  | COFFEE BREAK, EXHIBITION & POSTER VIEWING<br><b>PRODUCT DEMO FLASH PRESENTATIONS (EPUAP FORUM)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 16:55–18:10                  | <div><b>KEY SESSION 10: SUSTAINABLE EDUCATION FOR PU PREVENTION AND TREATMENT</b></div> <div><ul style="list-style-type: none"><li>HOW DO WE DELIVER EDUCATION IN A SUSTAINABLE WAY IN AN AI DRIVE WORLD?; <i>Tom O'Connor, Ireland</i></li><li>PRESSURE INJURY – SHOULD EDUCATION BE FOCUSED ON PREVENTION OR TREATMENT? AND WHO SHOULD BE RESPONSIBLE FOR COORDINATING CLINICAL CARE?; <i>Keith Harding</i></li><li>THE PRINCIPLES FOR LAY CARERS AND PATIENT EDUCATIONS TO INCREASE THEIR HEALTH LITERACY AND ENGAGEMENT; <i>Andrea Pokorná, Czech Republic</i></li><li>FROM KNOWLEDGE TO COMPETENCE: SIMULATION-BASED EDUCATION AS A SUSTAINABLE STRATEGY IN MODERN PRESSURE ULCER CARE; <i>Beata Greß Halász, Slovakia</i></li></ul></div> | <div><b>EPUAP WORKSHOP 5: SECURING THE FUTURE: A PRACTICAL GUIDE TO EUROPEAN RESEARCH FUNDING FOR THE PRESSURE INJURY COMMUNITY.</b></div> <div><i>Organized by Dominique Sigauda Roussel and Pierre-Yves Rohan</i></div> <div>Practical, demystifying introduction to the European funding landscape. Whether you are considering your first EU application or seeking to learn from experience, this session will equip you with the knowledge and contacts to take the next step.</div>                                                                                                                                                                       | <div><b>FREE PAPER SESSION 8: COMMUNITY CARE &amp; PUBLIC ENGAGEMENT</b></div> <div><ul style="list-style-type: none"><li>A SITUATION-SPECIFIC THEORY FOR COMMUNITY CARE OF PEOPLE WITH DEPENDENCY-RELATED SKIN INJURIES; <i>Natalia Maella-Rius, Spain</i></li><li>SHARED DECISION MAKING IN PRESSURE ULCER PREVENTION; <i>Shaunagh Lee, United Kingdom</i></li><li>SHARED CARE IN PRESSURE ULCER PREVENTION: SUSTAINING PRESSURE ULCER PREVENTION IN THE COMMUNITY; <i>Mary Costello, Ireland</i></li><li>EVALUATING HUMAN FACTORS &amp; DIGITAL TECHNOLOGY USEABILITY IN COMMUNITY PRESSURE ULCER MANAGEMENT; <i>Ms Nicci Aylward-Wotton, United Kingdom</i></li><li>EMBEDDING SUBEPIDERMAL MOISTURE (SEM) SCANNING TECHNOLOGY: A PRACTICE DEVELOPMENT APPROACH; <i>Cherylane Sabellano, United Kingdom</i></li><li>IMPLEMENTATION OF SUB-EPIDERMAL MOISTURE (SEM) ASSESSMENT TECHNOLOGY IN COMMUNITY INPATIENT SETTINGS; <i>Rita Reeves, United Kingdom</i></li><li>PATIENT AND PUBLIC INVOLVEMENT IN PRESSURE ULCER RESEARCH: A SCOPING REVIEW; <i>Liane Araujo Teixeira, Ireland</i></li></ul></div> | <div><b>EPUAP WORKSHOP 6: WOUND DEBRIDEMENT: WHY AND HOW</b></div> <div><i>Organized by Helen Strapp and Steven Smet</i></div> <div>This interactive workshop explores the principles and practice of wound debridement. Participants will review indications, tissue types, and available techniques, and learn how to select appropriate methods for different wounds.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 20:00                        | CONFERENCE DINNER (Taylors Three Rock)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

# PRELIMINARY PROGRAMME OVERVIEW

| FRIDAY   11 SEPTEMBER 2026 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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|                            | Concert Hall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Landsdowne room                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Dodders Hall 5A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Dodders Hall 5B                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 9:00–10:15                 | <div><b>KEY SESSION 11: SUSTAINING HEALTHCARE PROFESSIONALS ENGAGED IN PU PREVENTION AND TREATMENT</b></div> <div><ul style="list-style-type: none"><li>• BEPU: DEVELOPMENT OF A CLINICALLY FEASIBLE PRESSURE ULCER RISK ASSESSMENT TOOL WITH AN ALIGNED PREVENTION PROTOCOL IN BELGIUM; <i>Steven Smet, Belgium</i></li><li>• SUSTAINING PRESSURE ULCER PREVENTION THROUGH DATA-DRIVEN PRACTICE; <i>Jeannie Donnelly and Sharon Neill, United Kingdom</i></li><li>• POTENTIAL OF TELE-BASED HEALTHCARE SOLUTION FOR THE PREVENTION OF PRESSURE ULCER PREVENTION AND TREATMENT – INCREASING THE QUALITY OF CARE WITH LOWER OVERALL COSTS; <i>Nils Lahmann, Germany</i></li><li>• A STEP BACK TO STEP FORWARD - WORKFORCE PLANNING IN ACTION; <i>Philippa Ryan Withero, Ireland</i></li></ul></div> | <div><b>FREE PAPER SESSION 9: PAEDIATRICS, NEONATES &amp; VULNERABLE POPULATIONS</b></div> <div><ul style="list-style-type: none"><li>• PRESSURE INJURIES (PI) RISK ASSESSMENT FACTORS FOR HOSPITALISED PAEDIATRIC PATIENTS WITH DARKER SKIN TONES (DST).; <i>Holding Kathleen, United Kingdom</i></li><li>• PRESSURE INJURY STAGING IN THE PREMATURE INFANT; <i>Ann Marie Nie, United States of America</i></li><li>• INCIDENCE DENSITY AND DEVICE-RELATED PRESSURE INJURY PATTERNS IN PEDIATRIC INTENSIVE CARE; <i>Junghea Youn, Republic of South Korea</i></li><li>• PAIN AND VISUAL SKIN ASSESSMENT IN EARLY PRESSURE ULCER DETECTION IN PAEDIATRIC ORTHOPAEDIC SURGERY: A PROSPECTIVE OBSERVATIONAL STUDY; <i>Lauren Vickers, Ireland</i></li><li>• PROTEIN-ENRICHED PLATELET-RICH PLASMA (PEFPRP) IN PRESSURE INJURIES IN SPINAL CORD INJURY: A PROSPECTIVE CASE SERIES; <i>Menada Gardalini, Italy</i></li><li>• ASYNCHRONOUS FOLLOW UP FOR TREATMENT AND PREVENTION OF PRESSURE ULCER IN INDIVIDUALS WITH SPINAL CORD INJURY; <i>Hanne Haugland, Norway</i></li><li>• CARE TRANSITION AND PRESSURE INJURY PREVENTION AFTER STROKE: BARRIERS AND FACILITATORS IN A QUALITATIVE LONGITUDINAL STUDY; <i>Aglecia Budri, Ireland</i></li></ul></div>                                                                                                        | <div><b>STUDENT FREE PAPER SESSION: CLINICAL SCIENCE</b></div> <div><ul style="list-style-type: none"><li>• A SYSTEMATIC REVIEW OF THE IMPACT OF CARE BUNDLES ON THE INCIDENCE OF PRESSURE ULCER AMONG AT RISK OLDER ADULTS; <i>Queen Edede, Ireland</i></li><li>• GLOBAL PREVALENCE OF INTERTRIGO ACROSS HEALTHCARE SETTINGS: A SYSTEMATIC REVIEW AND META-ANALYSIS; <i>Ahmed Tafesh, Germany</i></li><li>• DIFFERENCES IN PRESSURE ULCER INCIDENCE AND PREVALENCE AMONG ADULTS WITH DARK SKIN TONES: A SYSTEMATIC REVIEW; <i>Duaa Alghazi, Ireland</i></li><li>• DIFFERENTIATING HIGH-MOVING AND IMMOBILE OLDER ADULTS: DEVELOPING A SUITE OF MOVEMENT DESCRIPTORS FOR BEDFAST AND CHAIRFAST POPULATIONS; <i>Denise Markey, Ireland</i></li><li>• DO PRESSURE MATTRESSES IMPACT BED MOBILITY AND INDEPENDENCE? A SPINAL CORD INJURY PERSPECTIVE; <i>Rachael Durrans, United Kingdom</i></li><li>• PREVALENCE AND RISK FACTORS OF PRESSURE INJURIES IN INDIVIDUALS WITH SPINAL CORD INJURY IN SWITZERLAND; <i>Yannik Schürch, Switzerland</i></li></ul></div> | <div><b>EPUPAP WORKSHOP 7: ENHANCING WOUND HEALING: WOUND ASSESSMENT &amp; DRESSING OPTIONS</b></div> <div><i>Organized by Helen Strapp and Niamh McLain</i></div> <div>This workshop focuses on comprehensive wound assessment and dressing selection. Participants will work in small groups on case scenarios, applying assessment skills and identifying appropriate dressings based on wound type, exudate level, infection risk, and patient comfort.</div> |
| 10:15–11:00                | COFFEE BREAK, EXHIBITION & POSTER VIEWING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 11:00–12:15                | <div><b>KEY SESSION 12: SUSTAINING THE INTERNATIONAL GUIDELINES AND COLLABORATION IN PU PREVENTION, TREATMENT AND RESEARCH</b></div> <div><ul style="list-style-type: none"><li>• FROM PAPER TO PRACTICE: SUSTAINING INTERNATIONAL PU GUIDELINES THROUGH MEANINGFUL IMPLEMENTATION; <i>Zena Moore, Ireland</i></li><li>• CHAMPION – SCIENCE AND PRACTICE OF IMPLEMENTING PU POLICY IN HOSPITAL; <i>Lisette Schoonhoven, the Netherlands</i></li><li>• WHAT ARE GUIDELINES &amp; HOW ARE THEY DEVELOPED?; <i>Jan Kottner, Germany</i></li><li>• SUPPORTING ADAPTATION OF THE INTERNATIONAL GUIDELINE TO THE CANADIAN CONTEXT; <i>Joshua Moralejo, Canada</i></li></ul></div>                                                                                                                        | <div><b>FREE PAPER SESSION 11: AI &amp; DIGITAL HEALTH INNOVATIONS</b></div> <div><ul style="list-style-type: none"><li>• TRANSFORMING PRESSURE INJURY PREVENTION: DEVELOPMENT AND VALIDATION OF AN AI-ENABLED RISK PREDICTION TOOL USING ELECTRONIC HEALTH RECORDS FROM 638,000 NHS ADMISSIONS; <i>Mikael Sodergren, United Kingdom</i></li><li>• AUTOMATED 3D DEPTH MORPHOMETRY OF COMPLEX WOUNDS: FUSING AI, MOBILE LIDAR AND PHOTOGRAMMETRY; <i>Sofia Zahia, France</i></li><li>• AI CHALLENGES BUT DOES NOT CHANGE CLINICAL DECISIONS: EVIDENCE FROM PRESSURE INJURY SIMULATION; <i>Fadime Koyuncu, Turkey</i></li><li>• MAKING CLINICAL REASONING VISIBLE: AI AS A COGNITIVE TRIGGER IN PRESSURE INJURY EDUCATION; <i>Hatice Ayhan, Turkey</i></li><li>• REAL-WORLD CLINICAL EVALUATION OF AN ARTIFICIAL INTELLIGENCE-ENABLED AUTONOMOUS PRESSURE MANAGEMENT SURFACE FOR PRESSURE INJURY PREVENTION AND MANAGEMENT ACROSS ACUTE AND INTERMEDIATE CARE SETTINGS; <i>Joan-Enric Torra Bou, Spain</i></li><li>• CO DESIGN AND EARLY EVALUATION OF AN AI DRIVEN, PATIENT CENTRED PLATFORM FOR PRESSURE INJURY MANAGEMENT – THE ICAREWOUNDS PROJECT; <i>Rini Bhatnagar, Ireland</i></li><li>• NEXT-GENERATION ENCYCLOPEDIA: AN XR-AI-CHATBOT SIMULATION FOR PRESSURE INJURY PREVENTION IN NURSING EDUCATION; <i>Dilek Yilmaz Akyaz, Turkey</i></li></ul></div> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 12:25–13:00                | <b>EPUPAP 2026 SCIENTIFIC AWARDS &amp; CLOSING OF EPUAP 2026 &amp; PRESENTATION OF EPUAP 2027 PORTO</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |